



To be adopted by Full Governing Body on 14.10.18

Equality Statement

Coddington Primary School is committed to upholding all elements of the Equality Act October 2010.

We have adopted a Policy and through our action plan continually review and seek to improve our provision in this regard.

The new General Duty replaces the three existing public sector equality duties for disability, race and gender. It covers all protected characteristics and has three main aims requiring public bodies to have due regard to the need for:

1. Eliminate discrimination, harassment, victimisation and other conduct that is prohibited under the Equality Act 2010.
2. Advance equality of opportunity between persons who share a protected characteristic and persons who do not share it.
3. Foster good relations between persons who share a protected characteristic and persons who do not share it.

Coddington Primary School is committed to:

- Dealing with and eliminating prejudiced based incidents
- Closing the gap in attainment for all children
- Engagement with local communities

- Policies and practices that promote equality and address inequities.

Appendix 1. Coddington C of E Primary School School Equality Objectives

Equality Objective	Detail of activities and timeline	Key Responsibilities	Success Criteria
Dealing with and eliminating prejudiced based incidents	Set expectations for all staff in briefings regarding this. All policies will be reviewed with an Equality Act statement of intent.	All staff and Governors	Communications Strategy meetings will demonstrate elimination and appropriate dealing with incidents.
Closing the gap in attainment	Prioritised within SLT monitoring and evaluation cycle. This will involve working with	Asst Headteachers/Headteacher / Curriculum Governors	Identified pupils will achieve enhanced progress, self esteem and have accessed a range of additional

	<p>parents/carers and keeping them informed throughout.</p> <p>On going pupil tracking and monitoring using tracking identifying pupils who need additional support and designing programmes to enable enhanced attainment.</p>		<p>provision.</p> <p>Termly assessment tracking data will demonstrate improvement.</p>
Engagement with local communities	<p>Establish greater links with Gambian Schools to enable increased awareness of social and cultural differences.</p>	Headteacher/Team Leaders/Staff	<p>Through the established projects between schools increased social and cultural awareness is achieved. Pupil and teacher</p>

			voice will be a key indicator.
Policies and practices that promote equality and address inequities.	All policies will be reviewed during 2020 with an Equality Act statement of intent	Teachers and Governors responsible for policy publication.	All school policies and procedures will have regard to and reflect the Equality Act 2010